



Rototuna
PRIMARY SCHOOL
HE RAWE MO AKETONU - OUR BEST ALWAYS



CONTACT US

Phone: 07 853 2470

Fax: 07 853 2471

Email: principal@rototunaprimar.school.nz

Web: <http://ultranet.rototunaprimar.school.nz>

23 Strathmore Drive, Rototuna 3210

PO Box 28041, Horsham Downs, Hamilton 3256



Dear Parents, Whanau and Caregivers,

With Parent Teacher Interviews coming up today and tomorrow I have been reflecting on the beliefs and values that have been so important at Rototuna Primary since the school opened in 2003. The key values of the school were:

- A positive partnership between home and school and between student and teacher.
- High expectations and the expectation that all children would know the goals that they were focusing on as a learner.
- The value of homework that created a habit of doing a little every night that also informed parents what children were achieving.
- That from day one, the school would be cutting edge at the forefront of what was happening in education.

One of the challenges faced by the school, parents and children was constant change as new curriculum and technology impacted on the expectations of the government and community. When I arrived a little under ten years ago it was apparent that to continue to be a leading school we needed to be prepared to change and to utilise the huge advances in technology.

In the first decade we had a homework book in literacy and numeracy. As a school we needed to change the content of these as we coped with changes in education. In that decade we had a new curriculum then the introduction of national standards. Now national standards have been removed and we need to report on the curriculum so we use different processes and reporting language.

We still value homework and try to ensure that it is student centred and focused on individual learning goals. Technology is helping us in this area.

We introduced Maths Buddy for Yr 3-6 students and over the past couple of years senior children have been using google classroom as it prepared them for the next stage of schooling.

We still believe in creating strong parent partnerships and work hard to ensure that this is at the forefront of our decisions.

In the early years of the school we reported to you through an extensive portfolio which took a lot of teacher time. We surveyed parents and found that there was too much information and only 20% of parents read it closely. We also surveyed teachers and found that, on average, they spent 15 hours a week doing this work and it was making it difficult to have enough time to do the vital preparation that ensures all children succeed at their level.

With reporting, we have tried to find ways to show student progress and achievement, which are two quite different things.

Achievement is what the child can do at the end of a period of time (eg; half year, year). Progress is what new learning children have managed to achieve over a shorter period of time. So we could have a situation where a child has worked really hard all year and made great progress but not got to the achievement level required for their year level. Our reporting systems tended to focus on saying whether a child was well below, below or at or above the expected standard and yet not show how much progress a child had made in a year which should be valued.

If a child is well below that meant that they had to complete the requirements of 2 years to be at the standard when we reported on their achievement. That is a major challenge. Sometimes children might take 2 years to achieve this, so we needed to indicate their progress to achieve this target.

One of our strengths is that we have always made sure that children know the next learning goal(s) they need to work on. We still believe this is important as it gives them control over their learning.

The digital technology has now become available to us to provide both progress and achievement information, to relate goals to homework and to grow our partnership with parents. From the beginning of this term we have introduced a new report format as well as an online portal called Spotlight. The **report form is about achievement** and **Spotlight is about progress** and you now have access to both. On Spotlight, there are also goals that children are working on and links to related learning resource material to help them grow the skill. One of the resources is sets of videos designed to offer the same learning process students have when they are working in small groups with a teacher.

The video sets are designed to be watched consecutively by the child as they follow our learning design model: discover, practice use. The videos need to be viewed over 4-5 sessions to enable the children to understand the goal and then to demonstrate their knowledge and skill to the teacher.

Today and tomorrow you get a chance to see both the report and the Spotlight portal to better understand your child's achievement and progress. To support you in understanding this I will run workshops on the half hour in the library during the interview times and Kylie Morris will run workshops in the staffroom on the hour about Spotlight. We both look forward to seeing you.

While there has been changes and we have evolved as a school I believe that we have continued to hold true to the beliefs we started out with in 2003.

Spotlight Parent Workshops - These information sessions will take place in the **STAFFROOM**:

Kylie Morris, Deputy Principal, will be running information sessions for parents on the new **SPOTLIGHT** learning portal. If you would like to see how your child is using **SPOTLIGHT** and how you can partner with your child in their learning, please pop into one of the sessions below.

Wednesday 9 May

2.00pm
3.15pm
5.15pm
6.00pm

Thursday 10 May

2.00pm
3.00pm
4.00pm

New Report Format Workshops - These will be held in the **LIBRARY**:

Mike Sutton, will also be running information sessions for parents on the new **REPORT** format.

Wednesday 9 May

1.30pm
2.30pm
3.30pm
5.30pm
6.30pm

Thursday 10 May

1.30pm
2.30pm
3.30pm
4.30pm

Please pop in before or after your child's teacher interview if you would like support to interpret your child's Term 1 School Report. If you can't make a workshop, parent information sheets on the new report format and SPOTLIGHT will be given to you at your parent interview. You can also view these information sheets online via our website: www.rototunaprimarieschool.nz under the **GENERAL** tab.

Disco Special Order Pizza

The PTA is offering pre-ordered gluten, dairy, nut and soy free pizzas at the upcoming disco on 18th May. These must be pre-ordered via Kindo and will be available from the kitchen on the night. If you have any queries about the pizza order or food allergy information for disco food please email pta@rototunaprimarieschool.nz. You do not need to pre-order regular pizzas and vegetarian options will be available on the night.



SPORTS NUTRITION

BEFORE SPORT

1-4 hours before you are active, fuel your body with GO foods such as porridge, weet-bix, wraps, a sandwich with grain bread, pasta, rice or a kumara/ potato salad.

Porridge

Rice Salad

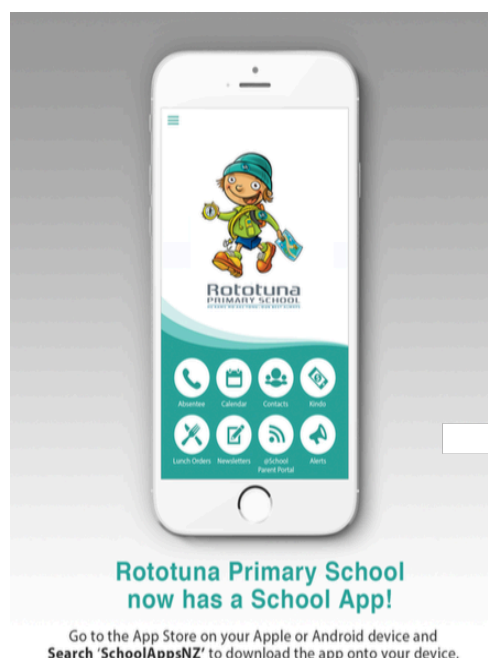
Kumara Salad

Wrap

Weetbix

Sandwich

Developed by Sport Waikato 2018



Rototuna Primary School
now has a School App!

Go to the App Store on your Apple or Android device and Search 'SchoolAppsNZ' to download the app onto your device.

Trivia Night

"Come and join the fun at our Annual Trivia Night, brought to you by Rototuna Primary School PTA with our main event sponsor Harcourts!

This year's theme is 'Escape from the Pages', so grab some friends for your table of eight, book the babysitter and dust off those book related costumes. What page will you escape from? Will you be the 2018 Trivia Champions? Will you be crowned Best Dressed?

As well as the trivia, there will be lots to entertain you, auctions, raffles, mystery balloons and more! Supper is provided and a cash/efpos bar is available.

Trivia Night is always very popular and often sells out, so don't hesitate, book your table NOW!


Tickets for your table of eight are \$160 and can be purchased via Kindo or by emailing pta@rototunaprimarv.school.nz.

Don't have a full table? This year we have a "community table" available - if you have four or less team members we can place you on this table with fellow quiz goers for \$20pp - to book on this table email pta@rototunaprimarv.school.nz

We look forward to seeing you at the Escape from the Pages Trivia Night!"

Harcourts & Rototuna Primary PTA
proudly present


Escape *from* the **Pages** Trivia Night



Friday 8th June 2018 7pm
Tickets On Sale NOW
via KINDO
or email pta@rototunaprimarv.school.nz

\$20 pp incl Supper
Cash/EFTPOS Bar

Mystery Balloons • Raffles • Auctions & more!
Prizes for Best Dressed

 Melcome
Design • Sign • Print
www.melcome.co.nz
Kind print sponsors



Disco Special Order Pizza

The PTA is offering pre-ordered gluten, dairy, nut and soy free pizzas at the upcoming disco on 18th May. These **must** be pre-ordered via Kindo and will be available from the kitchen on the night. If you have any queries about the pizza order or food allergy information for disco food please email pta@rototunaprimary.school.nz. You **do not** need to pre-order regular pizzas and vegetarian options will be available on the night.

We Need Your Help

This year the Trivia Night will be held on Friday the 8th of June at 7.00pm and the theme is Escape From the Pages!

We are looking for volunteers to help out. As this is a big function we need as many people as we can get. We need...

- Help setting up the hall on the day from about 11am onwards. Any amount of time you can give would be much appreciated.

- Help on the night from 6:40 until we finish. Jobs include kitchen helpers (this job involves preparing the food platters), wait staff (for this job you will need to deliver supper, collect answer sheets, sell mystery balloons and raffles and clear tables) and bar staff.

- Help at the end to tidy up.

It promises once again to be a fun night!

If you can help with any of these jobs please email pta@rototunaprimarv.school.nz

ENTERTAINMENT BOOKS

Mothers' day is right around the corner! It's time to get mum the gift that keeps giving all year long! Or grab one yourself and take mum out for lunch or dinner. Order now and thanks for your purchase and supporting our fundraiser.

<http://www.entertainmentbook.co.nz/orderbooks/15k4106>

INFORMATION FOR PARENTS

MULTI-SPORT PROGRAMME

Programmes run weekly on one day a week for one hour.

This term we will focus on the following sports:

- ✓ Hockey
- ✓ Rippa Rugby
- ✓ Netball
- ✓ Football

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings – giving them confidence to join sports clubs and teams in the future.

For year 0 – 4 students.

PRICE \$70

7 Week Programme

Rototuna School – Monday, 3.10pm

Hukanui School – Tuesday, 3.10pm

Hillcrest School – Wednesday, 3.10pm

Tamahere School – Thursday, 2.40pm

Te Rapa School – Friday, 3.10pm

Start 14 May - meet on the covered turf

Start 15 May - meet on the field

Start 16 May - meet under the shade sail

Start 17 May - meet at the TCC Building

Start 18 May - meet on the field

BOOK EARLY & SAVE

Use the voucher code 'earlybird' before 9th of May to save!

Website: kellysports.co.nz/waikato
Contact: Kim or Hine
Email: waikato@kellysports.co.nz
Phone: 07 8399017 or 022 0532425
Facebook: #KellySportsWaikato




Guide Sheet for Parents: Term 1 Report

Please read the covering page of the Report which explains the report format and supporting reporting systems at Rototuna Primary School.

Below is a guide sheet that supports parents to interpret the information provided in the Term 1 report.

**ROTOTUNA PRIMARY SCHOOL
PROGRESS AND ACHIEVEMENT REPORT 2018**

Writing



This is the achievement expectation for Year 6 students at the end of the year.

The table provides an outline of achievement expectations (NZ Curriculum levels and Asttle writing levels) for your child's specific year group.

This helps parents identify the year level their child is currently working at and if this is WELL BELOW, BELOW, AT OR ABOVE the expectation for their year group.

This student is a Year 6 student.

End of Term 1 Report								
Year Level	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
NZ Curriculum Level Expectations for each Year Level	Within Level 1	At Level 1	Early Level 2	At Level 2	Early Level 3	At Level 3	Early Level 4	At Level 4
Asttle writing expectations for each year level	1B	1P	1A-2B	2P	2A-3B	3P	3A-4B	4P
Achievement Expectation for Year 6	Well Below				Below	At	Above	

I am currently working within the writing expectation for: Year 4

My target at the end of the year is to: Achieve the writing expectation for: Year 5

My Individual Learning Pathway goals will help me reach my target.

End of Term 1 Report								
Year Level	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
NZ Curriculum Level Expectations for each Year Level	Within Level 1	At Level 1	Early Level 2	At Level 2	Early Level 3	At Level 3	Early Level 4	At Level 4
Asttle writing expectations for each year level	1B	1P	1A-2B	2P	2A-3B	3P	3A-4B	4P
Achievement Expectation for Year 6	Well Below				Below	At	Above	

This information tells parents which year level their child is currently working at in writing.

Parents can then use the table to identify whether their child is currently achieving WELL BELOW, BELOW, AT OR ABOVE the expectation for their year group.

This student is achieving the writing expectation for Year 4. When aligning this with the graph, it tells parents that their child is achieving WELL BELOW the expectation for Year 6.

I am currently working within the writing expectation for: Year 4

My target at the end of the year is to: Achieve the writing expectation for: Year 5

My Individual Learning Pathway goals will help me reach my target.

End of Term 1 Report								
Year Level	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
NZ Curriculum Level Expectations for each Year Level	Within Level 1	At Level 1	Early Level 2	At Level 2	Early Level 3	At Level 3	Early Level 4	At Level 4
Astle writing expectations for each year level	1B	1P	1A-2B	2P	2A-3B	3P	3A-4B	4P
Achievement Expectation for Year 6	Well Below				Below	At	Above	
I am currently working within the writing expectation for: Year 4				My target at the end of the year is to: Achieve the writing expectation for: Year 5 My individual Learning Pathway goals will help me reach my target.				

This tells parents what achievement target has been set by the teacher for their child to achieve in writing by the end of the year.

Parents can then use the table to identify whether their child's achievement at the end of the year will be WELL BELOW, BELOW, AT OR ABOVE the expectation for their year group.

This student has a target to achieve the writing expectation for Year 5 by the end of the year. When aligning this with the graph, it tells parents that their child will be achieving BELOW the expectation for Year 6 at the end of the year.

End of Term 1 Report								
Year Level	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
NZ Curriculum Level Expectations for each Year Level	Within Level 1	At Level 1	Early Level 2	At Level 2	Early Level 3	At Level 3	Early Level 4	At Level 4
Asttle writing expectations for each year level	1B	1P	1A-2B	2P	2A-3B	3P	3A-4B	4P
Achievement Expectation for Year 6	Well Below				Below	At	Above	
I am currently working within the writing expectation for: <u>Year 4</u>				My target at the end of the year is to: Achieve the writing expectation for: <u>Year 5</u> My individual Learning Pathway goals will help me reach my target.				

This tells parents how they can support their child to reach their target.

Further information about this is on the front page of the report.



Jimmy

Hiya kids... welcome back!

Hi there super savers! I hope you all enjoyed your Autumn break. I watched lots of the Commonwealth Games on TV – weren't they awesome. So proud of our Kiwi athletes! I've been hearing a lot about electric cars lately so decided to find out what they are all about. They are going to be the only thing we drive in the future, so pretty soon you might get one at home – wouldn't that be cool! I hope you are inspired to enter our competition to design your own electric vehicle – you could win \$50 for your savings!

Stay cool super savers!

Electric cars

ELECTRIC VEHICLES (EV'S) WERE SOME OF THE FIRST KINDS OF TRANSPORTATION BUILT IN THE 1820'S. BUT THEN THE INTERNAL COMBUSTION ENGINE (USING PETROL OR DIESEL) WAS GREATLY IMPROVED, AND CARS THAT USED THOSE ENGINES COULD GO MUCH FARTHER AND FASTER THAN EV'S. TODAY PEOPLE ARE LOOKING AT ELECTRIC VEHICLES AGAIN AS A WAY TO REDUCE POLLUTION AND USE LESS FUEL.

WHAT ARE PURE ELECTRIC VEHICLES?

Electric vehicles are vehicles charged from an external electricity source. If they are powered solely by electric batteries they are known as pure electric vehicles.

WHAT'S THE BIG DEAL ABOUT ELECTRIC CARS?

Electric cars are better for the environment, simple! The world needs to reduce emissions – and cars produce lots of CO₂ exhaust emissions into the air. Electric cars have no emissions! Also, because in NZ we produce plenty of renewable power to power electric vehicles, we wouldn't need to bring in huge amounts of petrol and other fossil fuels from elsewhere in the world. 80% of NZ's electricity is generated from renewable sources like wind, hydro and solar. **That's good for the planet!**

They are cheaper to run! The cost of charging works out about the same as 30 cents per litre for petrol. Petrol is around \$2 a litre!

Charge up at home – EVs can be charged anywhere there is a power point, just like charging your cellphone. You can wake up to a 'full tank' every morning by plugging in at home, and never have to go out of your way to a petrol station again. There are charging stations popping up all over NZ so you can charge your car if you are away from home. They are also super quiet!

*Look out for cars with an EV sticker!
That means they are electric!*



HOW FAR
CAN AN ELECTRIC
CAR GO BEFORE THE
BATTERY RUNS OUT?
100km
AT LEAST!

90%
OF ALL JOURNEYS IN
NZ ARE UNDER 90KM!

THE AVERAGE
DAILY CAR TRAVEL
IN NEW ZEALAND IS
29km!

\$50

design an electric vehicle & win!

Now that you have learnt a bit about electric cars, how about you design your own electric vehicle? Return your completed picture with your school banking passbook, bring it in to a First Credit Union branch, or post it before Friday 29 JUNE 2018 to PO Box 585, Waikato Mail Centre, Hamilton.

2 lucky people will WIN \$50 for their savings!



NAME

AGE

PHONE

SCHOOL

ADDRESS

congrats!

Congratulations to the winners of our 'Year of the Dog' colouring competition – **Saxon Winstanley-Mounsey** from Ohaupo School and **Maia Horn** from Glenview Primary.

Awesome colouring guys – **you've both won \$50 for your savings!**



Hey mum! Hey Dad!



View your statements online!

Did you know you can now view your First Credit Union statement on Internet Banking...when **YOU** want!

- No more waiting for the mail to be delivered
- Looks exactly like the one you receive in the mail
- Safe and secure
- Electronically stored for easy filing and future access

To register for online statements visit your nearest branch or **give us a call!**

final funny...

Q: What part of the car is the laziest?



A: The wheels, because they are always tired!

If you're not a First Credit Union member, ask your parents if you can open a Kids Account today! Just pick up a School Banking pack from your school office, or visit one of our branches.

first
credit union

Must be a registered Credit Union. Not a registered bank.
First Credit Union deposits are shares secured by a first ranking registered trust deed. A Product Disclosure Statement is available.

FIRSTCU.CO.NZ



DOJO: ROTOTUNA SCHOOL HALL

Martial arts training for children, teens and adults of all ages. **First lesson free.**

Monday -

6.00 to 7.00pm. – This family class is suitable for beginners of all ages including teens and adults

Wednesday -

5.30 to 6.30pm – This class is suitable for beginning students Age 4 – 11

6.30 to 7.30pm – This class is suitable for beginning students Age 12, including teens and adults of all ages.

Phone or text Marie Thom 027 497 0499 or check our website www.tkma.co.nz for more details.

THE PEAK
TE PUMANAWA O ROTOTUNA

OPEN DAY
10AM - 2PM, 12 MAY 2018
KIMBRAE DRIVE, ROTOTUNA HIGH SCHOOL

FREE

10.00AM
MAGIC NETBALL TEAM
Meet the players, watch them train and get selfies afterwards

12.00PM
BURGER FUEL BASKETBALL SHOOT OUT
Shoot into the hoop to win Burger Fuel prizes. Anyone can give it a go!

1.00PM
FUTSAL COACHING SESSION
Head along for a futsal session with Brayden Lissington, a key member of the NZ Men's national futsal team (Futsal White)

10AM-2PM: ALL DAY FUN
Demonstration and have a go basketball, badminton, netball, volleyball sports, bouncy castle, face painting, bumper balls, BBQ, Peak-A-Boo Playtime.

SOMETHING FOR EVERYONE TO COME AND TRY!

WWW.THEPEAK.CO.NZ

The poster features several circular inset images: a netball game, a basketball shoot-out, a futsal match, and a child playing on a bouncy castle. The background is a collage of blue and orange geometric shapes.