



Strategic Plan 2024-2025



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Rototuna Primary School Strategic Plan 2024–2025

Vision Statement



Our vision is built upon the characteristics of **Koura** – a Ngāti Wairere chieftainess, and the different phases of **Tuna**. Tuna are special to our school as the word tuna sits in our school name. Our school name Rototuna means Lake of Eels. This Ngati Wairere whenua was abundant with eels – a taonga species for Māori.

Our goal is to weave the characteristics of **Koura** and the growth of **tuna** together, to align with the journey of all children (tamariki) from Year 1 to Year 6 – the start of their school journey with us, to the end of their school journey at Rototuna Primary School.

What We Heard

"Mental and Emotional Wellbeing is a priority for our tamariki"

- Whānau: Health Curriculum Review (2023)

"Learning has to be fun and engaging"

- Staff: Rongohia te Hau Survey Priorities (2023)

"Clear communications make us feel like we matter and belong at Rototuna Primary School"

- Students, Staff, Whānau (Principal Appointment Survey 2023)

Barriers to Learning exist at our school:

- Playground Behaviour (2023)
- Staff Te Reo Survey (2023)
- Data Analysis – Equitable Outcomes for Māori and Pacific not achieved (2023)

"The Puna of Manaaki whole school focus has had a positive impact on our school environment"

Staff, Parents, Students (2023)

"We had an overwhelming response in favour of a school uniform"

Parent Survey (2023)

Decision Making Process

We used a range of relevant feedback that we have gathered as part of our robust internal self review programme.

This feedback was then moderated against the following National Legislative Requirements and Priorities to support us to 'sift and 'find' what really mattered for us to focus on over the next 2-3 years.

- **Te Mātaioho: the Refreshed NZ Curriculum**
- **Board Primary Objectives** (these are set out in Section 127 of the Education and Training Act 2020).
- **Links to Education Requirements** (This includes National Education Learning Priorities (NELP), education strategies or plans and curriculum statements).

From our 'sift and find' process we landed on two main goals – what we want our school to focus on over the next two years.

Rototuna Primary School Strategic Plan 2024–2025

<p>Objective 1</p>	<p>Culture Education and Training Act 2020, Section 127(1) (a) (b); NELP priority 1, 2, 3, 4, NZC Principle 1, 2, 3</p>	<p>Strategic Goal: Our Kaupapa... Our Mission</p> <ul style="list-style-type: none"> • 1.1 All ākonga have opportunities to thrive and reach their potential • 1.2 Our kura is a happy and safe place to work and learn • 1.3 We are strong of heart • 1.4 Communication for our community will be timely and clear
<p>Objective 2</p>	<p>R Te Tiriti o Waitangi Education and Training Act 2020, Section 27(1) (c) (d) ; (2) (b); NELP priority 3, 4, 5, 8, NZC Principle 1, 2, 3</p>	<p>Strategic Goal: Our commitment to Te Tiriti o Waitangi is visible</p> <ul style="list-style-type: none"> • 2.1 We will be urgent about progress for Māori and Pacific ākonga in Reading • 2.2 Kia Kaha: Te Reo Māori • 2.3 Māori will have many opportunities to achieve success as Māori • 2.4 Our local curriculum will be developed • 2.5 Te Mātaioho: the Refreshed NZ Curriculum will be implemented

Rototuna Primary School: Strategic Plan 2024–2025

Objective 1: Culture Strategic Goal: Our Kaupapa... Our Mission

Objective 1: Culture Strategic Goal: Our Kaupapa... Our Mission			
		How will we measure success?	
Expected Outcomes	Progress Indicators	2024	2025
Action 1.1 All ākonga have opportunities to thrive and reach their potential	<ul style="list-style-type: none"> We provide a range of extra opportunities Targeted English Language Learners will accelerate progress in reading 	<ul style="list-style-type: none"> Number of varied opportunities offered each term will be reported on Camp survey: Whānau and staff ELL Achievement Targets and Data 	<p>The following opportunities will be organised:</p> <ul style="list-style-type: none"> Cultural Evening Talent Showcase ANZAC Memorial Art Attack Matariki Celebration ANZAC day memorial Y6 Options programme <ul style="list-style-type: none"> 2025 Camp Survey as part of Strategic Plan review ELL Achievement Targets and Data Track 2024 ELL Student's progress in 2025
Action 1.2 Our kura is a happy and safe place to work and learn	<ul style="list-style-type: none"> We retain quality teachers We maintain a culture of manaaki Students and teachers use a cultural framework (Mana Potential) to support learners We retain students and maintain our roll 	<ul style="list-style-type: none"> Number of staff leaving and reasons analysed Staff wellbeing survey Exit Interviews Internal accountability assessments (manaaki focus) Behaviour Data Review Number of students leaving and reasons analysed School Roll numbers steady and/or tracking up Out of Zone Enrolments tracked 	<ul style="list-style-type: none"> The actions from the 2024 staff culture survey will be implemented and measured through a Staff Culture Survey (T4, 2025) Kia Manawanui Programme implemented Number of staff leaving and reasons analysed Behaviour Data tracked each term and systems reviewed Number of students leaving and reasons analysed Out of Zone Enrolments tracked
Action 1.3 We are strong of heart	<ul style="list-style-type: none"> Our shared values are lived by all Our whānau are welcome A sports and school uniform is introduced 	<ul style="list-style-type: none"> Internal accountability assessments (values focused) Stakeholder voice Volunteer parents and coaches will be recognised Events welcoming parents to school tracked Year 1–5 students are wearing a uniform 	<ul style="list-style-type: none"> Staff Culture Survey Implementation of the Rongohia te Hau Action Plan Gratitude Morning Teas each term School Uniform implemented Drone picture taken to celebrate the year of the uniform Stakeholder voice (Strategic Plan Survey

		<ul style="list-style-type: none"> in 2025 We have a new sports uniform in 2024 A school uniform will represent a sense of unity and pride in our kura will be achieved (student survey end 2025) 	2025)
Action 1.4 Communication for our community will be timely and clear	<ul style="list-style-type: none"> Our community is informed about what is happening at our kura Students and whānau have a sense of pride through the celebration of their successes Whānau are informed about their child's academic progress 	<ul style="list-style-type: none"> Monthly FaceBook Analytic Analysis Tracking the promotion of success and achievement Whānau drop in sessions for Spotlight improve parents engagement and tracking their child's progress 	<ul style="list-style-type: none"> FaceBook Analytic Analysis Explore HERO Stakeholder voice (Strategic Plan 2025 review)

Objective 2: Te Tiriti o Waitangi Strategic Goal: Our commitment to Te Tiriti o Waitangi is visible			
Expected Outcomes	Progress Indicators	How will we measure success?	
		2024	2025
Action 2.1 We will be Urgent about Progress for Māori and Pacific ākonga in reading	<ul style="list-style-type: none"> Māori and Pacific ākonga will achieve equitable outcomes in reading (within 5% of ALL students) 	<ul style="list-style-type: none"> Achievement Targets and Data Rongohia Te Hau Survey and Class Observations Inquiry Results: Equitable Outcomes Leaders 	<ul style="list-style-type: none"> 2025 Priority Learner Tracking: progress and achievement data Track the progress of 2024 priority learners in reading Progress and achievement outcomes of students involved in Tier 2 support for 2025: Aka Whakatere and BLSA Reading
Action 2.2 Kia Kaha: Te Reo Māori	<ul style="list-style-type: none"> Te Reo Māori is embedded in our everyday language across the kura 	<ul style="list-style-type: none"> Teachers Te Reo Māori proficiency will be analysed using Poutama Reo Survey Rongohia Te Hau Survey and Class Observations 	<ul style="list-style-type: none"> Te Reo Māori Teacher survey
Action 2.3 Māori will have many opportunities to achieve success as Māori	<ul style="list-style-type: none"> Māori ākonga will have varied access to te ao Māori: the Māori world - language, culture, marae and tikanga Māori Achieving Success as Māori policy review recommendations will be discussed and actions Māori whānau hui will be organised to share strategic goals and contribute to our way forward 	<ul style="list-style-type: none"> Rongohia Te Hau Survey and Class Observations Range of Te Aō Māori opportunities tracked Māori Student Voice Māori whānau voice 	<ul style="list-style-type: none"> Outcomes met from Unit Holders (Te Āo Māori Leader and Support Kāikako) action plan
Action 2.4 Our Local Curriculum will be implemented	<ul style="list-style-type: none"> Our local curriculum includes our refreshed vision and our unique environmental taonga 	<ul style="list-style-type: none"> Local Curriculum designed EnviroSchools Silver Award 	<ul style="list-style-type: none"> Local curriculum completed Story walk a permanent feature at our kura

<p>Action 2. 5 Te Mātaioho: the Refreshed NZ Curriculum will be implemented</p>	<ul style="list-style-type: none">• Refreshed English & Maths Curriculum will be understood and embedded	<ul style="list-style-type: none">• Local Curriculum, Progressions and reporting to parents reflect the refreshed English and Mathematics Curriculum	<ul style="list-style-type: none">• Prime Maths PLD and inquiry focus for all staff• Maths Teacher Inquiry Reflections• Maths Achievement Data• Senior teacher trained in structured literary for Y4-8 (MOE funded)
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Rototuna Primary School Annual Implementation Plan 2025

Objective 1: Culture Strategic Goal: Our Kaupapa... Our Mission

Action 1.1				
All ākonga have opportunities to thrive and reach their potential				
Expected Outcome	Where are we now?	What will we do differently in 2025?	Who is Responsible? Timeline & Resourcing	How will we measure success?
We provide a range of extra opportunities	In 2023: We offered the following experiences for ākonga: 14 cultural experiences, 15 sporting experiences, 5 music experiences, 2 team learning experiences, 4 Arts experiences, 4 EOTC annual/bi-annual experiences + class trips, 1 enviro experience, 15 extra curriculum experiences, 2 student leadership experiences, 9 student leadership positions, 4 GATE experiences	Provide extra opportunities for ākonga: <ul style="list-style-type: none"> • Cultural Evening • Talent Showcase • ANZAC Memorial • Art Attack • Matariki Celebration • ANZAC day memorial • Y6 Electives programme 2025 Camp Survey as part of Strategic Plan review	<ul style="list-style-type: none"> • Extra Opportunities Unit Holder, The Arts Unit Holder, Culture Unit Holder, Te Ao Māori Support Kaiako Unit Holder + Y6 team and Teachers • Board of Trustees 	The following opportunities will be organised: <ul style="list-style-type: none"> • Cultural Evening • Talent Showcase • ANZAC Memorial • Art Attack • Matariki Celebration • ANZAC day memorial • Y6 Options programme • 2025 Camp Survey as part of Strategic Plan review
Targeted English Language Learners will accelerate progress in reading	In 2023: English Language Funded Learners cohort size was 128 at the end of 2023 school year. <ul style="list-style-type: none"> • 73/128 (57%) met their year level expectation in reading. • 55/128 (43%) of ELL funded students require extra support in reading. 	<ul style="list-style-type: none"> • ELL Achievement Targets and Data 	<ul style="list-style-type: none"> • Deputy Principal • ELL Leader • ELL Learning Assistants \$25,000	<ul style="list-style-type: none"> • ELL Achievement Targets and Data • Track 2024 ELL Student's progress in 2025

Action 1.2

Our kura is a happy and safe place to work and learn

Expected Outcome	Where did we begin?	What will we do differently in 2025?	Who is Responsible? Timeline & Resourcing	How will we measure success?
We retain quality teachers	<p>In 2023: Over half of our staff (74) have been here 5 years or more: 30% (23) 10+ years service, 28% (21) 5-9 years service, 9% (7) 3-4 years service, 20% (15) 1-2 years service, 11% (8) new to school this year</p> <p>Whole School Wellbeing Rituals: Family Friendly Week each term, Flexible working arrangements, Flexible leaving time at the end of the day, No emails after 5.30pm or in the weekend (unless urgent), Special Gratitude Morning Teas, LWOP for whānau special events, LWP for whānau graduation ceremonies, Choice for teacher year level placements, Needs based whole staff meetings per term (maximum 4)</p>	<ul style="list-style-type: none"> The action plan formulated from the 2024 Staff Culture Survey will be implemented and measured through a Staff Culture Survey (T4, 2025) 	<ul style="list-style-type: none"> Board of Trustees SLT 	<ul style="list-style-type: none"> The actions from the 2024 staff culture survey will be implemented and measured through a Staff Culture Survey (T4, 2025) Number of staff leaving and reasons analysed
We maintain a culture of manaaki	<p>In 2023: We introduced the puna of manaaki in Term 2 and staff, parents and student voice told us: <i>"The Puna of Manaaki whole school focus has had a positive impact on our school environment."</i></p> <p>In 2023: We received 50 MOE PLD hours to participate in Mana Potential professional learning. This equates to 8 days. 3 days have been used in 2023. 5 days remain until September 2024.</p>	<ul style="list-style-type: none"> Embed Kia Manawanui Programme school wide Positively promote a culture of manaaki as a whole school through daily bing bongs Celebrate manaaki stars (young and old) 	<ul style="list-style-type: none"> SLT / Team Leaders All teachers 	<ul style="list-style-type: none"> Annual Staff Culture Survey Behaviour Data (playground, LSC, stand down data, bully register data) Kia Manawanui Programme Annual Plan
We retain students and grow our roll	<p>At the end of 2023: 24 students are leaving our kura: 9 are moving to Australia 6 are moving districts within Hamilton 4 are moving to a different city 3 are moving to Southwell 2 are moving to other local schools</p> <p>At the end of 2023: we have a roll of 815, slightly above our predicted roll of 799</p>	<ul style="list-style-type: none"> Offer Out of Zone Enrolments Track reasons for students leaving 	<ul style="list-style-type: none"> Enrolment Officer 	<ul style="list-style-type: none"> Number of students leaving and reasons analysed Out of Zone Enrolments tracked

Action 1.3

We are strong of heart

Expected Outcome	Where did we begin?	What will we do differently in 2025?	Who is Responsible? Timeline & Resourcing	How will we measure success?
Our shared values are lived by all	In 2023: 20 years after Rototuna Primary was established, we have undertaken an extensive consultation and collaboration process of revising and refreshing the vision and values for our kura.	<ul style="list-style-type: none"> From the 2024 staff culture survey we will formulate an action plan to improve our staff culture in the areas identified Story our embedded rituals and underlying values Identify and maintain consistent team rituals Explore a Graduate Profile 	<ul style="list-style-type: none"> Culture Unit Holder SLT, Team Leaders Mark Osborne Coaching 2025 \$15,000 	<ul style="list-style-type: none"> Staff Culture Survey 2025
Our whānau are welcome	In 2023: We introduced team celebrations which were strongly supported by whānau attending. We had the support of many parents during our cultural week.	<ul style="list-style-type: none"> Welcoming Office Staff and Space Whānau will be invited to team celebrations once a term Whānau will be invited to participate in cultural week Parent volunteers will be recognised 	<ul style="list-style-type: none"> Office Staff Tina: Office Manager Team Leaders All teachers 	<ul style="list-style-type: none"> Rongohia Te Hau Action Plan Stakeholder voice (Strategic Plan Survey 2025) Termly Gratitude Morning Teas
A sports and school uniform is introduced	In 2023: We surveyed parents asking if they would like to introduce a school uniform. An overwhelming response in favour of a school uniform was received.	<ul style="list-style-type: none"> Year 1-5 students are wearing a uniform in 2025 	Kylie Morris (Principal) Dee-Anne Leith (Board Member) \$500	<ul style="list-style-type: none"> Blue day drone picture to capture 2025 as the year of the uniform

Action 1.4

We positively promote our kura

Expected Outcome	Where did we begin?	What will we do differently in 2025?	Who is Responsible? Timeline & Resourcing	How will we measure success?
<p>Our community will be informed about what is happening at our kura</p>	<p>In 2023: We changed our newsletter communication which was positively received. We actively promoted successes on our school Facebook Page. At the end of the year, we transitioned to an online newsletter.</p> <p>Facebook Analytics – End of October 2023: 1800 followers Posts reached 4000 people 1700 interactions (up 72% on previous month) made up of: 36.3% followers 63.7% non followers</p>	<ul style="list-style-type: none"> • Online Newsletter to continue • Facebook Post Monitoring 	<ul style="list-style-type: none"> • Principal • Deputy Principal (Tina Anderson) 	<ul style="list-style-type: none"> • Stakeholder voice (Strategic Plan 2025 review) • Explore HERO for a possible 2026 implementation • FaceBook Analytic Analysis
<p>Students and whānau have a sense of pride through the celebration of their successes</p>	<p>In 2023: We carried out a review of our no-rewards approach. From this review 88.5% of teachers wanted to introduce reward systems in their classrooms.</p>	<ul style="list-style-type: none"> • Continue Manaaki Star certificates • Explore values awards • Continue School House Competition • Continue Cultural Celebration • Provide a range of competitions for students to participate in and celebrate successes • Continue Playground Rewards and Manaaki Mondays for staff 	<ul style="list-style-type: none"> • SLT / All teachers • Extra Opportunities Unit Holder • \$4000 	<ul style="list-style-type: none"> • Extra Opportunities Unit Holder will implement action plan for the role
<p>Whānau are informed about their child's academic progress</p>	<p>In 2023: We had over 500 parent interviews in Term 1 and Term 3. Whānau attended Whakawhanaungatanga hui.</p>	<ul style="list-style-type: none"> • Whakawhanaungatanga Hui • Parent-Teacher Interviews • Review Reporting to Parents to align with refreshed NZC 	<ul style="list-style-type: none"> • All teachers • SLT / Team Leaders 	<ul style="list-style-type: none"> • Analysis of parent engagement at school interviews • Reporting to Parents will be updated to align with refreshed NZC

Rototuna Primary School

Annual Implementation Plan 2024–2025

Objective 2: Te Tiriti o Waitangi

Strategic Goal: Our commitment to Te Tiriti o Waitangi is visible

Action 2.1				
Urgent about Progress for Māori and Pacific ākonga in reading				
Expected Outcome	Where did we begin?	What will we do differently?	Who is Responsible? Timeline & Resourcing	How will we measure success?
<p>Māori and Pacific ākonga will achieve equitable outcomes in reading (within 5% of ALL students)</p>	<p>2023: End of Year data shows: At or above expectation in reading All students: 78% (627/799) All Māori: 66% (73/111) <input checked="" type="checkbox"/> Not within 5% of All students in the at or above category (-12% variance)</p> <p>At expectation in reading All students: 56% (451/799) at in reading All Māori: 55% (61/111) at in reading <input checked="" type="checkbox"/> Within 5% of All students in the at category (-1% variance)</p> <p>Maori students who have started school at RPS: 78% (54/69) <input checked="" type="checkbox"/> Exceeded achievement rate of All students in the at or above category (1%+ variance) <input checked="" type="checkbox"/> Exceeded achievement rate of All students in the at category (10%+ variance)</p> <p>All Pacific: 68% (17/25) at or above in reading: <input checked="" type="checkbox"/> Not within 5% of All students in the at or above category (-10% variance) <input checked="" type="checkbox"/> Exceeded the achievement of All students in the at category (4%+ variance)</p>	<ul style="list-style-type: none"> • Urgent about Progress tracking • Tier 2 Small Group Literacy • Ako Whakatere: Reading focus • Whānau Hui • Celebrate progress of students with whānau 	<ul style="list-style-type: none"> • Team Leaders /Teachers • Literacy Leader Unit Holders • 0.5 Tier 2 Literacy Teacher (Y2) BOT Funded through banked staffing • Ngahua (Y3-6) 	<ul style="list-style-type: none"> • 2025 Priority Learner Tracking: progress and achievement data • Track the progress of 2024 priority learners in reading • Progress and achievement outcomes of students involved in Tier 2 support for 2025: Aka Whakatere and BLSA Reading • Rongohia te Hau Action Plan

Action 2.2

Teachers increase their Te Reo Māori competency

Expected Outcome	Where did we begin?	What will we do differently?	Who is Responsible? Timeline & Resourcing	How will we measure success?
Te Reo Māori is embedded in our everyday language across the kura	<p>2023: We revised our tikanga and te reo Māori progressions. We included these on Spotlight. Staff completed a Poutama Reo self assessment survey:</p> <p>Unsteady: Level 1 (12) Stepping Up: Level 2 (19) Ascending: Level 3 (4) Transformation: Level 4 (0)</p> <p>As part of the self assessment, teachers indicated they would like support in the following areas:</p> <p>Te Reo Language – Growing Oneself (24) Tikanga (21) Planning (23) Assessment (14)</p>	<ul style="list-style-type: none"> Te Reo Support for teachers and teams Te Rōpu Whai Mana Te Rōpu Karanga Maha Before School/Lunchtime Pop Up Te Reo Māori workshops for teachers 	<ul style="list-style-type: none"> Ngahua / Sherrin 	<ul style="list-style-type: none"> Te Reo Teacher Māori Survey

Action 2.3

Māori achieving success as Māori

Expected Outcome	Where did we begin?	What will we do differently?	Who is Responsible? Timeline & Resourcing	How will we measure success?
Māori ākonga will have varied access to te ao Māori: the Māori world – language, culture, marae and tikanga	<p>2023: We have provided the following opportunities:</p> <p>Te Rōpu Whai Mana, Te Rōpu Karanga Maha, Ako Whakatere, Junior Kapahaka, Senior Kapahaka, Overnight Marae Trip, Whakawhanaungatanga, Whānau Hui, Whakatau / Powhiri, Valuing Koura, Waiata, Whakatauki, Karakia, Puna of Manaaki, Vision Refresh, Te Reo Programme, Te Reo Within School Leader, Review of Maori Educational Success Policy</p>	<ul style="list-style-type: none"> Opportunities: Te Reo in Classrooms, Te Rōpu Whai Mana, Kapa Haka Performances: Senior and Junior 	<ul style="list-style-type: none"> Te Āo Māori and Māori Leadership Partners 	<ul style="list-style-type: none"> Outcomes met from Unit Holders (Te Āo Māori Leader and Support Kāikako) action plan

Action 2.4

Develop our Local Curriculum

Expected Outcome	Where are we now?	What will we do differently?	Who is Responsible? Timeline & Resourcing	How will we measure success?
Our Local Curriculum includes our refreshed curriculum and unique environmental taonga	2023: Teachers engaged in three staff meetings focused on Te Mātaioho facilitated by MOE Curriculum Lead Local curriculum hui Vision Refresh Conceptual Curriculum	<ul style="list-style-type: none">• Embed our local curriculum• Our stroy walk will be a permanent fixture• Our environment is nurtured and is an important part of our local curriculum	<ul style="list-style-type: none">• Kylie• Sarah and Team (Te Manawa Funding application for sign or BOT funded: \$4000)	<ul style="list-style-type: none">• Local Curriculum designed and implemented• Outcomes met from Unit Holders (Te Āo Māori Leader, Māori Support Kāikako, Culture Leader) action plans• Story Walk permanently displayed• A school wide recognition award system for pride in hubs and classrooms is introduced

Action 2.5

Implement Te Mātaioho: the Refreshed NZ Curriculum

Expected Outcome	Where are we now?	What will we do differently?	Who is Responsible? Timeline & Resourcing	How will we measure success?
The NZ English and Mathematics Refreshed Curriculum will be implemented	2023: Teachers engaged in three staff meetings focused on Te Mātaioho facilitated by MOE Curriculum Lead	<ul style="list-style-type: none">• Unpack English and Maths phases against our own progressions• Update curriculum plans• Update Spotlight to align with refreshed vision• Review reporting to parents to align with the NZ refreshed curriculum, school vision and values	<ul style="list-style-type: none">• Jane Bibby• Kylie Morris• PRIME facilitator• MOE funded PLD and resourcing	<ul style="list-style-type: none">• Spotlight progressions updated with NZ Refreshed Curriculum• Curriculum Plans updated• PRIME resources purchased (MOE funded)• PRIME Maths PLD and Teacher Inquiry• Maths Teacher Inquiry Reflections• Maths Achievement Data• Senior teacher trained in structured literacy for Y4-8 (MOE funded)