

Rototuna Leaders of Learning

~ growing a legacy of leadership strength in others ~



Our Best Always He Rawe Mo Ake Tonu

Leader of Learning Role: **Classroom Teacher**



**Growing capability
and capacity**
Inquiring Minds

This means that we sustain high student progress and achievement by inquiring into our practice and learning from each other.

- Openly share information about student achievement and progress with relevant stakeholders
- Open classroom doors to model practice for other teachers
- Engage in quality formative practice to ensure a quality learner-centred education for all learners in your classroom
- Moderate before teaching so that teaching and learning is focused and explicit
- Deliberately plan and engage to grow knowledge and pedagogy by identifying your own learning needs
- Actively engage in 'teaching as inquiry' to explore and further grow knowledge and pedagogy to better meet the specific learning needs of students



Knowing Our Impact
*Engagement, progress and
achievement*

This means that we are focused on making a positive difference for every student.

- Know the learners of concern in your team and contribute to action plans that meet their needs
- Ensure learning programmes accelerate the progress of each learner identified as achieving below or well below expected achievement levels, with a particular focus on Maori, Pasifika and ESOL learners
- Use valid data, anecdotal evidence, tracking systems to monitor student progress and achievement closely and provide learning programmes across the curriculum to meet the needs of the students
- Monitor learners' attendance rates closely
- Moderate literacy and numeracy National Standard checkpoints and OTJs, as well as other learning areas, as per assessment schedule
- Value and use student voice as an integral part of teaching and learning



**Growing trusting
relationships**
*Respect, integrity and
empathy*

This means that we treat others the way we would like to be treated and do what we say we will do.

- Make connections with every learner in your classroom by knowing many things about them as a learner and a person, including their language, culture and identity
- Actively build and maintain respectful working relationships with staff, parents/whanau and learners by being accessible and available
- Consistently implement our school's learning engagement system
- Actively seek ways to work with families to maximize learner's success, with a particular focus on Maori, Pasifika and ESOL families
- Be culturally responsive, respecting differences
- Create opportunities for people to work harmoniously together
- Encourage understanding and empathy amongst others



Leading with moral purpose
Every learner will learn

This means that we care deeply about making a positive difference for the whole person, our place and society.

- Communicate high expectations that every learner can learn and will learn
- Embed our school vision in classroom life and school life
- Develop and implement efficient and effective work place practices so that work-life balance is maintained
- Work cohesively and collaboratively with your team and colleagues
- Positively promote Rototuna Primary School, their staff, vision and values within and beyond the school



Being a learner
Open-to-learning



This means that we will know ourselves as a learner and challenge ourselves, and others, to learn.

- Engage in and support whole school professional learning
- Model taking learning risks and innovative practice to meet the complex needs of diverse learners
- Share 'bright spots' of practice within and beyond the team
- Engage positively in professional learning opportunities
- Utilize classroom release time to observe other teachers
- Be proactive when presented with challenges / issues and actively engage in constructive problem solving
- Engage in ongoing self-reflection
- Model resiliency
- Openly discuss and learn from mistakes and misjudgments
- Model a continuous commitment to learning, information gathering and dialogue
- Act instinctively and intuitively to the unique demands of the immediate classroom environment



Collaboration
Learning is our work

This means that we collectively engage in meaningful work and learning, focused on what 'matters the most'.

- Contribute to the co-construction of action plans within the team to best meet the learning needs of students identified as requiring support
- Contribute to Rototuna Primary School by engaging in roles and responsibilities outside of the classroom
- Contribute positively to a culture where learning is valued and people can learn together and from others
- Value and provide opportunities for student agency as an integral part of teaching and learning
- Discuss problems and challenges in a spirit of enquiry and problem-solving
- Connect with other schools for learning

Na to rourou na taku rourou, ka ora ai te iwi

~ With your basket and my basket the people will thrive ~